

Exercise 1 - Vowel Choices

Pupils can sometimes make mistakes by choosing the wrong letters in the middle and at the end of words. This can be because they sound the same.



'Bright' and 'white' sound the same but are spelled differently.

By

'Sweet' and 'treat' sound the same but are spelled differently.

learning the following words you can become used to choosing the right middle and end of certain words:

sweet	treat	sheet	meat
flight	quite	bright	write
sight	meet	might	feet
heat	height	cheat	site

Your teacher will test you on the spelling of these words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.



Exercise 1 - Vowel Choices

Write your answers here:



Exercise 2 - The Soft 'C'

The letter 'c' can cause confusion! All of the following words have a 'soft c' which can make them sound like an 's'.

Look at the following words and say them out loud:

Incident

Receive

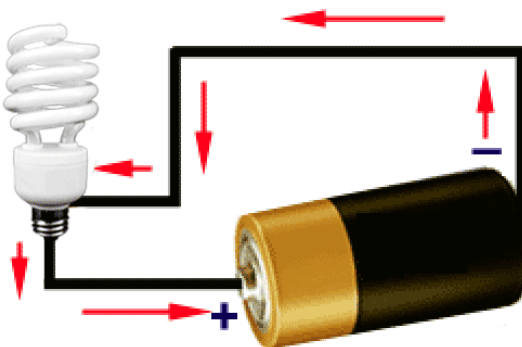
Ceiling

Now try to learn the following words to help you understand more about the letter 'c' and how it can be used.

accident	circuit	circulation	decision	incident
receive	decide	recycle	ceiling	celebrate
century	certificate	December	bicycle	celebrity

Your teacher will test you on the spelling of these words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.



Simple circuit with light

Exercise 2 - The Soft 'C'

Write your answers here:

Exercise 3 - Plural Spelling

Sometimes, pupils have trouble deciding whether to just add an 's' or to add an 'es' to make words plural.

Can you think of any rules to help you remember this?

With most nouns, you can just add an 's' to make them plural.

Example: one shoe becomes two shoes

Nouns ending in hissing, buzzing or shushing sounds (s/x/ch/sh) usually add es to form the plural.

Example: One fish becomes two fishes

With these rules in mind, write the plural of the word next to the singular.

Singular	Plural
balloon	
patch	
school	
sister	
church	
lunch	
meal	
word	
sister	
dish	

Your teacher will test you on the spelling of these plural words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.

Exercise 3 - Plural Spelling

Write your answers here:

Exercise 4 - Words Ending in 'y'

Many words ending in 'y' such as 'donkey' or 'baby' are difficult to spell correctly when forming the plural.

There is a clear rule to help you remember how to create plurals of words ending in 'y'.

Example:

If a word ends VOWEL + Y like 'boy' or 'monkey' you add an 's'.

One boy becomes two boys.

If a word ends CONSONANT + Y like 'baby' or 'city' you remove the 'y' and add 'ies'.

One baby becomes two babies.

Write the plural of the following words in the table below:

Singular	Plural
baby	
fly	
party	
worry	
monkey	
city	
tray	
donkey	
key	
day	

Test the spelling of **plural** words by putting them in a sentence.

Exercise 4 - Words Ending in 'y'

Write your answers here:

Exercise 5 - Words Ending in 'f' and 'fe'

Most nouns ending in 'f' drop the 'f' and add 'ves' in the plural form.

Example: one half becomes two halves.

Look at the following words and try to make the plural form, writing it in the table below.

Singular	Plural
Calf	
Half	Halves
Life	
Loaf	
scarf	
shelf	
Thief	
Wolf	
Knife	
Wife	

Your teacher will test you on the spelling of these **plural** words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.



Exercise 5 - Words Ending in 'f' and 'fe'

Write your answers here:

Exercise 6 - Irregular Plurals

A number of nouns have unusual plurals. Some change the middle vowel (goose becomes geese), while others keep the plural form of the original language (a = singular, ae = plural in Latin). Some don't change at all! (One sheep becomes two sheep)

Learn the singular and the plural of these irregular words below:

Singular	Plural
child	children
deer	deer
foot	feet
formula	formulae
goose	geese
man	men
mouse	mice
sheep	sheep
tooth	teeth
woman	women

Your teacher will test you on the spelling of these **plural** words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.



Exercise 6 - Irregular Plurals

Write your answers here:

Exercise 7 - Spelling the Past Tense

The present tense tells us what is **happening**, while the past tense tells us what **happened**.

Words ending in a single consonant, with a short vowel sound in front of them (i.e beg, drop) double the consonant when creating the past tense.

For example: I **dropped** my bag.

Words ending in a single consonant, with a long vowel sound in front of them (i.e beep, count) **DO NOT** double the consonant.

For example: My phone **beeped**.

Complete the table to add form the past tense of the words:

Present	Past
beg	begged
beep	beeped
drop	
blast	
stop	
help	
hug	
dream	
burn	
drag	

Your teacher will test you on the spelling of these **past tense** words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.

Exercise 7 - Spelling the Past Tense

Write your answers here:

Exercise 8 - Vowel Suffixes

Using a root word, a suffix can be added to the end of a word to create a new word.

Example: someone who writes a novel can be called a novelist. The suffix added to the end allows us to create a new word.

Al	Ary	Ic	Ist	Ive	Er	Est
additional	anniversary	scientific	novelist	explosive	teenager	nastiest
national	dictionary	energetic	violinist	alternative	manager	fiercest
personal	library	dramatic	artist	investigative	reader	poorest

Your teacher will test you on the spelling of these words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.

What do the suffixes mean?

Try to think about how you use these words in a sentence.

Write your answer here:

Exercise 8 - Vowel Suffixes

Write your answers here:

Exercise 9 - Consonant Suffixes

ly, **ful**, and **less** are consonant suffixes. They are added to the end of root words to make new words.

-**ly** means 'in this manner' i.e originally

-**ful** means 'full of' i.e beautiful

-**less** means 'without' i.e homeless

Revise the following words and learn how to put them into a sentence effectively:

-ly	-ful	-less
Actually	Beautiful	Careless
Friendly	Painful	Speechless
Personally	Successful	Thoughtless
Really	Sorrowful	thankless
Originally	Wishful	homeless

Your teacher will test you on the spelling of these words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.

Can you think of any more words that use -ful or -less suffixes?

Write them below:

-ful

-less

Exercise 9 - Consonant Suffixes

Write your answers here:

Exercise 10 - Adjective, Comparative, Superlative

An adjective describes someone or something (i.e pretty)

A comparative compares one thing to another (i.e she is prettier than her sister)

A superlative cannot be matched (she is the prettiest)

Fill in the table and revise the spelling of all the words. What rules can you find?

Adjective	Comparative	Superlative
pretty	prettier	prettiest
empty		
	heavier	heaviest
hungry	hungrier	hungriest
	lazier	
ready		
		trendiest
	windier	

Your teacher will test you on the spelling of these **adjective**, **comparative** and **superlative** words by asking you to put 15 of them into sentences.

Learn how to spell them and how to use them correctly in sentences.

Exercise 10 - Adjective, Comparative, Superlative

Write your answers here:

Exercise 11 - Able or Ible?

When creating adjectives, it is important to know the endings and to be able to spell them correctly. Words ending in -ible or -able can often be spelled incorrectly.

For example: horrible ends -ible and enjoyable ends -able

Learn the following words and their endings:

-able	-ible
enjoyable	horrible
miserable	responsible
probable	possible
reliable	reversible
valuable	terrible
adorable	indestructible
breakable	legible
manageable	invincible

Your teacher will test you on the spelling of these words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.

Exercise 11 - Able or Ible?

Write your answers here:

Exercise 12 - Words ending cian, sion and tion

This exercise will help you become familiar with word endings.

Learn the spelling of the following words:

musician	politician	collision	fraction	direction
confusion	demonstration	translation	completion	repetition
emotion	promotion	extension	pollution	possession

Your teacher will test you on the spelling of these words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.

Exercise 12 - Words ending cian, sion and tion

Write your answers here:

Exercise 13: Common Errors 1

Many of the words below are regularly spelled incorrectly by pupils in Year 7.

Your teacher will test you on the spelling of these words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.

Accommodation

Beautiful

Caught

Daughter

Embarrass

February

Guard

Happened

Imaginary

Jealous

Listening

Marriage

Original

Parallel

Reaction

Safety

Technique

Unfortunately

Wednesday

Weird

Exercise 13: Common Errors 1

Write your answers here:

Exercise 14: Common Errors 2

Many of the words below are regularly spelled incorrectly by pupils in Year 7.

Your teacher will test you on the spelling of these words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.

Actually
Beginning
Chocolate
Climb
Decision
Definitely
Energy
Fierce
Happened
Interesting
Material
Outrageous
People
Possession
Queue
Receive
Separate
Straight
Success
Tomorrow

Exercise 14: Common Errors 2

Write your answers here:

Exercise 15: Common Errors 3

Many of the words below are regularly spelled incorrectly by pupils in Year 7.

Your teacher will test you on the spelling of these words by asking you to put them in a sentence.

Learn how to spell them and how to use them correctly in sentences.

Assessment
Audience
Business
Concentration
Conclusion
Diary
Disappear
Environment
Fulfil
Height
Mischief
Performance
Persuade
Questionnaire
Reference
Relief
Skilful
Through
Weight
Women

Exercise 15: Common Errors 3

Write your answers here:

Exercise 16: Spellings Across the Curriculum (Art)

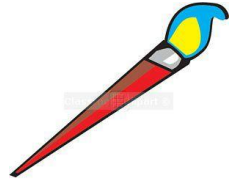
Learning the following words will help you with spellings
in different subjects.

These are the 12 words that are often spelled incorrectly:

Abstract
Colour
Dimension
Exhibition
Gallery
Highlight
Illusion
Palette
Perspective
Portrait
Spectrum
Sketch

Exercise 16: Spellings Across the Curriculum (Art)

Write your answers here:



Exercise 17: Spellings Across the Curriculum (D.T)

Learning the following words will help you with spellings
in different subjects.



These are the 12 words that are often spelled incorrectly:

Aesthetic
Disassemble
Evaluation
Fibre
Hygiene
Ingredient
Manufacture
Nutrition
Portfolio
Protein
Recipe
Textile

Exercise 17: Spellings Across the Curriculum (D.T)



Exercise 18: Spellings Across the Curriculum (Drama)



Learning the following words will help you with spellings in different subjects.

These are the 12 words that are often spelled incorrectly:

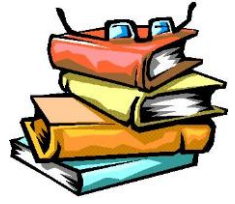
Applause
Character
Curtain
Freeze
Improvise
Movement
Performance
Rehearsal
Scene
Script
Spotlight
Theatre

Exercise 18: Spellings Across the Curriculum (Drama)

Write your answers here:



Exercise 19: Spellings Across the Curriculum (English)



Learning the following words will help you with spellings in different subjects.

These are the 12 words that are often spelled incorrectly:

Alliteration
Apostrophe
Comma
Comparison
Figurative
Metaphor
Personification
Rhyme
Simile
Synonym
Suffix
Vowel

Exercise 19: Spellings Across the Curriculum (English)

Write your answers here:



Exercise 20: Spellings Across the Curriculum
(Geography)



Learning the following words will help you with spellings in different subjects.

These are the 12 words that are often spelled incorrectly:

Amenity
Contour
Erosion
Estuary
Latitude
Longitude
Physical
Rural
Settlement
Tourism
Urban
Weather

Exercise 20: Spellings Across the Curriculum
(Geography)



Write your answers here:

Exercise 21: Spellings Across the Curriculum (History)

Learning the following words will help you with spellings in different subjects.



These are the 12 words that are often spelled incorrectly:

Agricultural
Civilisation
Constitution
Government
Independence
Invasion
Parliament
Political
Propaganda
Revolution
Siege
Source

Exercise 21: Spellings Across the Curriculum (History)

Write your answers here:



Exercise 22: Spellings Across the Curriculum (ICT)



Learning the following words will help you with spellings in different subjects.

These are the 12 words that are often spelled incorrectly:

Computer
Database
Electronic
Graphic
Interactive
Megabyte
Monitor
Multimedia
Processor
Spreadsheet
Software
Virus

Exercise 22: Spellings Across the Curriculum (ICT)

Write your answers here:



Exercise 23: Spellings Across the Curriculum (Maths)

Learning the following words will help you with spellings in different subjects.



These are the 20 words that are often spelled incorrectly:

Addition
Adjacent
Angle
Centimetre
Diameter
Equilateral
Equation
Isosceles
Kilogram
Multiplication
Perpendicular
Parallelogram
Radius
Irregular
Rhombus
Subtraction
Symmetrical
Triangular
Vertical
Volume

Exercise 23: Spellings Across the Curriculum (Maths)

Write your answers here:



Exercise 24: Spellings Across the Curriculum (Music)



Learning the following words will help you with spellings in different subjects.

These are the 12 words that are often spelled incorrectly:

Choir
Instrumental
Lyric
Melody
Musician
Orchestra
Percussion
Rhythm
Semibreve
Timbre
Triad
Vocal

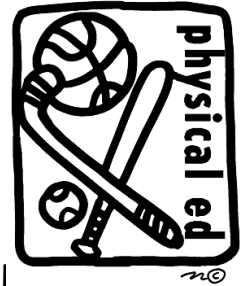
Exercise 24: Spellings Across the Curriculum (Music)



Write your answers here:

Exercise 25: Spellings Across the Curriculum (P.E)

Learning the following words will help you with spellings
in different subjects.

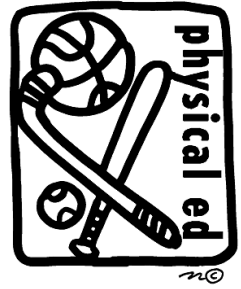


These are the 12 words that are often spelled incorrectly.

Athletic
Agility
Bicep
Exercise
Gymnastics
League
Muscle
Quadriceps
Qualify
Squad
Tournament
Triceps

Exercise 25: Spellings Across the Curriculum (P.E)

Write your answers here:



Exercise 26: Spellings Across the Curriculum (R.E)



Learning the following words will help you with spellings in different subjects.

These are the 12 words that are often spelled incorrectly:

Baptism
Buddhism
Celebration
Commitment
Disciple
Marriage
Pilgrimage
Prejudice
Prophet
Spiritual
Symbol
Temple

Exercise 26: Spellings Across the Curriculum (R.E)



Write your answers here:

Exercise 27: Spellings Across the Curriculum (Science)



Learning the following words will help you with spellings in different subjects.

These are the 20 words that are often spelled incorrectly:

Absorb
Alkaline
Apparatus
Chemical
Circulation
Digestion
Evaporation
Frequency
Friction
Function
Hazard
Laboratory
Liquid
Nutrient
Organism
Particles
Respiration
Temperature
Thermometer
Vertebrate

Exercise 27: Spellings Across the Curriculum (Science)

Write your answers here:



Words I Still Need to Learn

Write any words that you have spelled incorrectly in your assessments on this page.



You will need to learn how to spell these correctly before your GCSEs.

Check in your **Peer Assessment** on the next page to find out where you have areas for development in your spelling!